

Minutes from the two day meeting for ICSHNet-IS1408 training school London April 7-8, 2016.

As agreed in the Budapest meeting, March 2016, the Action aims to have two training courses during its running:

- 1) Course 1-focused on methods (1st training course, in February 2017), and
- 2) Course 2-focused on results (end of Cost Action, 2019?).

Both training courses will be closely related to the Action aims to cover issues of industrially contaminated sites (ICS).

Training course 1:

Location: Thessaloniki, Greece.

Time: February 6-8, training, 9-10 plenary. Second option (tbc): 9-11 February training course, break or other activities on 12th (Sunday), 13-14 plenary.

This will be a 3-4 days course, with participation in the plenary meeting also.

Aiming to attract a minimum of 30 students, at least one for each country participating.

Potential to attract up to two ECIs per country, *on a nomination basis*, proposed by their Cost country representative.

Student/teacher ratio should be 3/1. Max to spend per student, per day is 160 euros.

Course structure to be a combination of lectures, practicals, case studies based on real scenarios.

Aim is to deliver an interactive course, with active student engagement, group work, student presentations. Student focused, interesting, challenging.

Topics of the course should reflect the Action WG key objectives: Exposure, Epidemiology, RA-HIA-EBD.

Through case studies, the course should be able to introduce multidisciplinary issues. Also these should cover a range of studies, scenarios (for example to understand that research resources and data availability to do exposure, Epi assessment, or RA/HIA are not similar across the countries in the Action).

Issues of social, health and environmental inequalities/injustices, vulnerable groups (i.e. children, pregnant women) will be discussed throughout the course (through lectures, case-studies, problem based learning approaches, etc.). These interactive sessions will cover different issues, scenarios, and will be different examples throughout the course.

Some key issues such to discuss, for example on remediation, exposome, environmental justice/equity will be included in the plenary session, which the trainees will be attending.

Some information/material from previous training courses (i.e. RIGA/WHO) will also be used. Marco suggested presentations of country specific experiences on ICS each day, maybe by two students. Potentially 15 mins each, either before lunch or start of the afternoon session. We will need to provide some guidance of these to the students, before the course starts.

Other points discussed in relation to course structure are reflected in TF draft of the course outline.

Teaching core staff already confirmed (in TF draft of course outline).

At least three lecturers/teaching staff per day, but more can be involved, including teaching assistants. Possibility to involve some ECIs who have already gone through their SSMS or other young investigators to help as trainer assistants, in particular for the afternoon sessions and case-studies.

Also, to involve senior speakers: I.e. Francesco Forastiere (causality inference from different scenarios), George Morris (ecological approach), Chris Portier (risk communication and stakeholder involvement). These could be included either in training school or the plenary session.

Also, imbedded in the course philosophy should be F. Forastiere's concept/approach on how to address complexity in causal inference.

Plan of meetings, work for training course for the next year:

- Between now and end of May 2016, each day teaching team will discuss the details of sessions, lectures, content, case studies etc. (All)
- May 26, 4 pm teleconference of the core teaching team to confirm 3-day training programme.
- Will book ISEE short session to meet and finalise program of the training school (Carla will confirm space at ISEE).
- October 2016-To prepare a 10 page description of the training school, objectives, plan. (All)
- November 7-8, Rome-WG3 group, and core teaching group meetings.